

What's in this presentation?

- Spring 2020 Review; Summer Activities
- Parent & Employee Survey Results
- Reopening Options for the Fall
- Health & Safety Information

Our Priorities

- Reopen school in a safe manner
- Implement more rigorous cleaning and safety standards
- Provide families with options that meet their needs

Timeline

- July 1-12 initial parent survey
- July 6-15 employee survey
- July 16 school board meeting presentation
- Week of July 20 possible additional survey(s) if needed
- TBD reopening plan release date
- August 31 first day of school

Review of Spring 2020

- **Pros** built online program in less than two weeks; teachers, students and parents worked incredibly hard to make it work
- **Cons** wide variation in delivery; no Learning Management System (LMS) to tie everything together
- Note: online learning going forward will look very different than this

Schoology Software

Schoology is a Learning Management System (LMS) that integrates all of these programs under one umbrella:

- Power School attendance
- Power School grades
- Google Drive
- Zoom
- Multiple textbook series

Summer Activities

- June 22 off-season sports workouts began
- July 6 Extended School Year (ESY), youth sports camps and field usage by outside youth sports groups began
- Secondary summer school is online, DV-ACE was canceled

Extended School Year (ESY) Program



Youth Sports Camps



Off-Season Team Workouts





Off-Season Workouts



Parent Survey Results

• 3,240 surveys completed vs. 4,400 projected enrollment

• 74% response rate

At this time, my child will most likely:

85%

• Attend traditional school

• Enroll in cyber school 10%

- Participate in home schooling 3%
- Other 2%

Responses by School (# of students)

 DVES - 305
 SES - 283

 DDPS - 331
 DDES - 376

 DVMS - 396
 DDMS - 369

 DVHS - 1,146
 DV Cyber - 35

It is my hope that school opens:

- traditionally with in-person instruction 64%
- with a hybrid option (in-person and at home) 21%
- no preference as my child will enroll in cyber 3%
- doesn't open 100% online with DV teachers 13%

Will your child buy school lunch?

• No – 49%

• Currently, we have a participation rate of 47%

School Transportation in the Past

• Usually or most days

• Sometimes

11%

78%

• Never 11%

School Transportation in the Fall

• Use school transportation

71%

- Arrange for private transportation 28%
- Walk/ride bike (DVES only) 1%

If transportation wasn't available:

- I could get my child to school 67%
- I could not get my child to school 33%

My child has a computer for instruction:

72%



• No, he/she will need to borrow a Chromebook 28%

 Note: 903 no votes – we anticipate a much higher number if we want one Chromebook for every student

Technology

- 99% of those surveyed have Internet at home
- Internet: Blue Ridge 80%; Optimum 15%; Other–5%
- Cellphone: Verizon 60%; AT&T 16%; Sprint/T-Mobile – 10%: Other – 14%
- Parking lot Wi-Fi yes 35%; no 65%

Co-Curricular Participation

- Previously 68%
- In the future -79%

Employee Survey Results

- 527 responses vs. 660 employees (80%)
- 53% teachers (302) and 47% staff (225)
- Teachers 53%, IA's 18%, Secretaries 7%; Facilities 4%; Transportation 3%; all other groups less than 3%

Employee Participation by School

 DVHS - 158
 DVMS - 70

 DDMS - 58
 DVES - 57

 DDPS - 62
 DDES - 62

SES - 60

Reopening Preference

- Traditional all students come to school each day 53%
- Hybrid some students in class while rest are live on Zoom 11%
- Alternating Days 50% in school; 50% work independently at home – 24%
- Remote Learning all students learn via live Zoom lessons 13%

Medical Conditions

- Staff with medical conditions listed -30%
- Family members in household with those conditions –
 41%
- Prevent you from returning to work in August 8% raw number 44; actual number will be higher when counting those not surveyed and those who chose not to disclose for confidentiality reasons



- Your job requires you to use technology 79%
- Have technology at home to do your job:
 Yes 79%

 $N_0 - 6\%$

Not applicable 15%

Comfortable wearing and would request PPE

- Masks 79%
 Shields 57%
- Gloves 40%

Routinely clean my work area



Five Possible Options

- 1. All students attend in-person daily
- 2. Students attend in-person or via Zoom daily
- 3. Students attend in-person or via Zoom on alternating days
- 4. Students attend in-person on alternating days and work independently on opposite days
- 5. 100% online students attend a full day of classes via Zoom

Specific Program Notes Under Consideration

- Self-contained special education classrooms would operate 5 days per week. These programs have smaller numbers, benefit significantly by being in class and hard to replicate services online.
- **Career-tech (CTE)** programs would operate 5 days per week. These programs have large spaces and have hands-on learning that is hard to replicate online. May use labs for class instruction to provide more spacing between students.
- Elementary classrooms would most likely operate 5 days per week as opposed to alternating days for multiple reasons; using online options will reduce class sizes.

Additional Costs Per Student

- DV Cyber (college prep track) \$4,622
- Outside cyber (regular education) \$13,930
- Outside cyber (special education) \$27,260
- 100 extra students in DV Cyber = 462,200
- 100 extra students in outside cyber = \$1.393 2.726 million

All students attend in-person daily:

- Pro return to "normal", the best form of teaching is a teacher in a classroom with his or her students fully engaged in the educational process; all services available to students in-person (mental health, guidance, nurses), easy access to co-curricular teams and clubs
- Con large number of students in school at once
- Costs unbudgeted expenses for cyber schools; extra cleaning

Students attend in-person or via Zoom daily:

- Pro almost normal; live teaching during each class; reduced number of students physically present; gives families two good options for five-day a week learning
- Con possible technology and/or student privacy issues, Zoom students have less access to services/activities; class sizes if few choose Zoom
- Costs unbudgeted expenses for cyber schools; extra cleaning

Students attend in-person or via Zoom on alternating days:

- Pros live teaching during each class; 50% of students physically present
- Cons only 90 teaching days and 90 independent work days (if full year)
- Costs this will drive more students to cyber than option #2 because less days of direct instruction; extra cleaning; with less students in-person each day, staff furloughs are possible because only 50% of students present

Students attend in-person on certain days and work independently at home on other days:

- Pro live teaching during each class; 50% of students physically present
- Con no Zoom option; only 90 teaching days (if full year)
- Costs this will drive more students to cyber than option #2; extra cleaning; with less students in-person each day, staff furloughs are possible
Option #5

100% online - students attend a full day of classes via Zoom:

- Pros live teaching every period of every day; no student physical contact
- Cons less social interaction and increased mental health concerns; no cocurricular activities/sports; technology issues for some students
- Costs unbudgeted expenses for DV Cyber, outside cyber
- Note: this could cause significant staff furloughs which would help offset increased cyber costs but would be harmful to local economy

Districts in Our Region

- Almost every district I've spoken to plans on having **Elementary** students attend five days per week
- For **Secondary** students, there is about a 60/40 split between districts having students come five days per week and those considering an alternating day schedule

Health & Safety Guidance

- PA Departments of Education & Health
- Center for Disease Control (CDC)
- Bucks County Department of Health
- Colonial IU 20 Health Services Department
- DV Nursing Staff
- Wayne Memorial Hospital

Wayne-Pike Regional Task Force

- Wayne Memorial Hospital CEO, doctors, nurses, outpatient care director, medical director, community health coordinator, HR director, PR dept.
- Pike County Emergency Management
- Wayne County Emergency Management
- Pike County Health Department
- 4 School Districts

DV Reopening Task Force

- Reopening Task Force
- Three sub-committees:
 - Elementary
 - Secondary
 - Support Services HR, facilities, transportation, cafeteria, nursing, safety

Health & Safety Communications

- PA superintendents' calls 2-3 times per week
- IU 20 superintendents' calls 2-3 times per week
- IU 20 job-alike calls weekly business, safety, HR, academics
- Ten-county emergency management calls
- DV and 3 W's superintendents' calls

- Education staff training, student training, signage, mental health
- Capacity reduce # of students in school and on buses
- Healthy Habits wash hands, carry personal water bottle; get students outdoors
- Home Health Checks daily check for symptoms
- Masks some exceptions, mask breaks

- Social Distancing 3-6 feet recommended; wherever and whenever possible; buses, hallways, cafeterias - toughest areas
- Movement secondary lockers, elementary specials
- Visitors severely limited access; plexiglass dividers on office counters; telephone/Zoom conferences with staff
- Protocols isolation, removal, notification, return to school

- Increased daily cleaning regimen (during day and after hours)
- Schools disinfected (deep cleaning) on a regular basis
- Buses disinfected on a regular basis
- Cafeteria tables disinfected after every lunch period
- Digital HVAC system and air-conditioning in classrooms

- School visitors will be limited and won't advance past the front office counter in 99% of instances
- Students going out to community will be limited
- No assemblies or other large indoor gatherings in the fall
- DV- ACE fall session cancelled
- Indoor school usage by community groups cancelled for the fall

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Changes!!!

- Things continue to change weekly, if not daily.
- We need to continue to plan for multiple scenarios.
- Our plan needs to be flexible.
- The options shared tonight give families a good idea of what direction we are headed. They can start deciding what works for them under each scenario.

Questions and Comments

We welcome your input! Please direct all questions and comments to this email address so we can compile all information in one place:

askDV@dvsd.org